

CELTA International House Beirut

Pre-interview task

Name: _____

Please complete this task carefully as it is one of the factors taken into consideration when making a decision about your application. Please write all of your answers on the sheets provided, in your own handwriting.

Part One

For each of the following sentences:

- a. Correct the error*
- b. Name the correct tense*
- c. Explain, as simply as possible, why the corrected version is more appropriate.*

Example: I'm getting up early every morning

- a. I get up early every morning
- b. Present Simple
- c. Used to describe a habit or routine

1. I have seen that film last week.

- a.
- b.
- c.

2. "Do you want to go to the cinema later?" "Sorry, I can't. I will meet John for dinner."

- a.
- b.
- c.

3. I'm living here for six years.

- a.
- b.
- c.

Part Two

A. How would you explain to a learner of English the difference in meaning between the following pairs of words?

1. borrow/lend

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2. expect/wait

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3. careless/carefree

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B. What is the most effective way of conveying the meaning of the following vocabulary items, e.g. showing/drawing a picture, mime, verbal explanation, etc.

1. window

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2. a vase of flowers

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3. to crouch

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4. to be jealous

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Part Three

Mark the main stress in the following words with a small square over the stressed syllable

□
e.g. doctor

about settle historical specific shampoo November

Part Four

Look at this short conversation. The labels to the right indicate the function of the language, in other words, what the expression is trying to do.

Joe: Would you like to go out to dinner this evening? INVITATION

Mary: Yes, lovely. ACCEPTANCE

Label each sentence in the following conversation according to the function of each.

Joe: Get me the red file! _____

Mary: Excuse me! _____

Joe: Oh, sorry. That was a bit rude. _____

 Could you get me the red file, please? _____

Mary: Sure. OK. _____

Part Five

How would you explain to a learner of English the difference in meaning between the following pairs of sentences?

- ❖ I stopped to give my friend a lift.
- ❖ I stopped giving my friend a lift.

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- ❖ If you go early, you get a good seat.
- ❖ If you go early, you'll get a good seat.

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Part Six

Decide which of the following words are misspelt and provide the correct spelling.

- | | | |
|-----------------|---------------|----------------|
| 1. definitely | 2. foreign | 3. separate |
| 4. occasionally | 5. recieve | 6. independent |
| 7. embarassed | 8. accomodate | |

Part Seven

Please answer the three questions below in continuous prose.

1. What do you feel are the most important qualities of a teacher (of any subject)?

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2. Looking back at your professional experience so far and having done some research on the CELTA course, what do you think your strengths and weaknesses will be on the course?

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3. Why do you think that doing the CELTA is the right choice for you?

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